

Odilia Dys-Steenbergen
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odysstee@sfu.ca

EDUCATION:

2016 – Present Ph.D. candidate (Social Psychology), Simon Fraser University, Burnaby, BC.
2016 M.A. (Social Psychology), Simon Fraser University, Burnaby, BC.
2013 B.A. Honours (Psychology), Simon Fraser University, Burnaby, BC.
2009 Arts & Science University Transfer Program, Langara College, Vancouver, BC.

RESEARCH INTERESTS:

My research interests include the study of intergroup relations and collective identity with a specific focus on self-expansion motivation, positive cross-group interactions, gender equality, social inclusion, community connection, well-being and poverty reduction.

SKILLS & ABILITIES:

- Research design
- Data analysis
- Measurement development
- Project management
- Public speaking
- Consultation
- Collaboration
- Communication
- Problem solving
- Critical & analytical thinking

AWARDS & ACCOMPLISHMENTS:

2018– 2019 Mitacs Accelerate Internship - \$30,000
2018 Graduate Fellowship - \$6500
2017 Graduate Fellowship - \$6500
2016 Graduate Fellowship - \$3250
2014 Provost Prize of Distinction - \$5000
2014 Graduate Fellowship - \$6250
2014 SSHRC – Joseph-Armand Bombardier Canada Graduate Scholarships - \$17,500
2013 Vice-President Research-Undergraduate Student Award - \$1210
2010 – 2011 Simon Fraser University Open Undergraduate Scholarship -\$2320

MANUSCRIPTS:

Dys-Steenbergen, O., Wright, S.C., & Aron, A. (2016). Self-expansion motivation improves cross-group interactions and enhances self-growth. *Group Processes and Intergroup Relations*, 19, 60-71. doi: 10.1177/1368430215583517

Paolini, S., Wright, S.C., **Dys-Steenbergen, O.**, & Favara, I. (2016). Self-expansion and intergroup contact: Expectancies, motives, and desires to self-expand lead to greater interest in outgroup contact and more positive cross-group contact. [Special issue: Proactive Behaviour across Group Boundaries.] *Journal of Social Issues*, 72, 415-614. doi: 10.1111/josi.12176

Dys-Steenbergen, O., & Wright S.C. (2017). Poverty simulation project: A promotional research intervention and educational tool. *Comprehensive Exam PSYC 991*. Simon Fraser University, Burnaby, BC.

Dys-Steenbergen, O., & Wright S.C. (in preparation). Theoretical considerations for self-expansion motivation in cross-group contact.

Schmitt, M.T., Neufled, S. D., MacKay, C. M.L., & **Dys-Steenbergen, O.** (submitted for review). The perils of explaining climate inaction in terms of psychological barriers.

ACADEMIC TALKS:

Dys-Steenbergen, O., Wright, S.C, & Chin, A. (June, 2017). **Poverty reduction in North America: How to mobilize the economically advantaged.** *Society for Psychological Study of Social Issues (Summer Conference)*, Albuquerque, NM

Dys-Steenbergen, O. & Wright, S.C (June, 2016). Self-Expansion motivation and knowledge sharing in cross-group interactions. *Society for Psychological Study of Social Issues (Summer Conference)*, Minneapolis, MN.

Dys-Steenbergen, O. & Wright, S.C (June, 2016). The Benefits of Ethnic Diversity: From Self-Expansion Motivation to Knowledge Sharing in Cross-Group Interactions. *Canadian Psychological Association (Annual Conference)*, Victoria, BC.

Dys-Steenbergen, O. & Wright, S.C. (January, 2016). Self-Expansion and Knowledge Sharing Motivation: Two Driving Forces in Positive Cross-Group Engagement. *Society for Personality and Social Psychology (Annual Conference)*. San Diego, CA.

Dys-Steenbergen, O., & Wright, S.C. (August, 2015). Expanding on Self-Expansion in Cross-Group Interactions: The benefits of self-expansion and knowledge sharing motivation for the self and society at large. *Pacific Conference on Prejudice and Cultural Diversity*. Bellingham, WA.

Dys-Steenbergen, O. & Wright, S.C. (June, 2014). Self-Expansion Motivation Improves Cross-Group Interactions and Enhances Self-Growth. *Canadian Psychological Association (Annual Conference)*, Vancouver, BC.

Wright, S. C., Droogendyk, L., Bitacola, L. M. & **Dys-Steenbergen, O.** (April, 2013). Cross-Group contact and social change. *John C. Turner Commemoration Colloquium*, Australia National University, Canberra, AU.

Wright, S. C., **Dys-Steenbergen, O.** & Lorenzo, G. (November, 2012). Self-expansion and intergroup relations. *Joint SPSSI-EASP Small Group Conference - Proactive Behavior Across Group Boundaries: Seeking and Maintaining Positive Interactions with Outgroup Members*. Stony Brook, NY.

Dys-Steenbergen, O., & Wright, S.C. (August, 2012). Self-Expansion and Self-Maintenance: The Enduring Effects. *Pacific Conference on Prejudice and Cultural Diversity*. Bellingham, WA.

Dys-Steenbergen, O., & Wright, S.C. (May, 2012). Self-Expansion and Self-Maintenance: Two opposing Engagement Motives in Cross-Group Interactions. Talk presented at: *Connecting Minds (North American Undergraduate Psychology Research Conference)*, Kwantlen Polytechnic University. Richmond, BC.

INVITED CLASSROOM TALKS:

Dys-Steenbergen, O. (January, 2015). Guest Lecture on Attribution Error. *PSYC 260: Introduction to Social Psychology*, Simon Fraser University, Burnaby, BC.

Dys-Steenbergen, O. & Wright, S.C. (June, 2014). Guest Lecture on Self-Expansion & Cross-Group Interactions. *PSYC 363: Intergroup Relations*), Simon Fraser University, Burnaby, BC.

POSTER PRESENTATIONS:

Dys-Steenbergen, O., Wright, S. C., Chin, A., & Waddell, M. (October, 2017). CAPS (Living on the Edge) Poverty Simulation: Experimental learning on economic inequality. *Making Connections: Celebrating Teaching and Learning Inquiry at SFU*. Burnaby, BC.

McLean, A., D'Amico, L., Amundsen, C., Presnyakova, I., & **Dys-Steenbergen, O.** (June, 2016). Graduate student learning: An empowering (side-) effect of a teaching inquiry grants program. A poster presented at the annual conference of the Society for Teaching and Learning in Higher Education, *STLHE 2016: Empowering Learners, Effecting Change*. London, ON.

Seida, L., Wright S.C., & **Dys-Steenbergen, O.** (January, 2016). Cross-Group Contact and Advanced Group Helping for Social Change. *Society for Personality and Social Psychology (Annual Conference)*, San Diego, CA.

Boese, G., D. Bitacola, L. M., **Dys-Steenbergen, O.**, & Wright, S.C. (June, 2015). How does thinking about Disability influence Attitude towards Assisted Suicide? *Society for Psychological Study of Social Issues (Summer Conference)*, Washington, DC.

Dys-Steenbergen, O., Wright, S. C., Aron, A., & Seidda L. (June, 2015). Self-Expansion and Knowledge Sharing in Cross-Group Interactions: A Public Policy Issue. *Society for Psychological Study of Social Issues (Summer Conference)*, Washington, DC.

Dys-Steenbergen, O., Wright, S.C., Aron, A., & MacKay, C. (February, 2015). A diary study: Self-expansion and Cross-Group Interactions. *Society for Personality and Social Psychology (Annual Conference)*. Long Beach, CA.

Mackay, C., Wright, S. C., **Dys-Steenbergen, O.**, & Zhou, C. S. (June, 2014). From the one to many: generalization of secondary transfer effect in intergroup contact and implication for multiculturalism. *Canadian Psychological Association (Annual Conference)*, Vancouver, BC.

Gibson, T. M., Wright, S.C., & **Dys-Steenbergen, O.** (June, 2014.) Are we close or just happy? An examination of attitude generalization from interactional closeness and positivity. *Canadian Psychological Association (Annual Conference)*, Vancouver, BC.

Dys-Steenbergen, O., & Wright, S.C. (January, 2013). A Friendship Study: Further Insights on the Benefits of a Self Expansion Versus a Self-Maintenance Engagement Motive in Cross-Group Interactions. *Society for Personality and Social Psychology (Annual Conference)*. New Orleans, LA.

Dys-Steenbergen, O., & Wright, S.C. (January, 2012). Self-Expansion and Self-Maintenance: Two opposing Engagement Motives in Cross-Group Interactions. *Society for Personality and Social Psychology (Annual Conference)*. San Diego, CA.

RESEARCH PROJECTS:

Duties: study design, survey development, project management, data collection, data analysis and manuscript preparation (Supervisor: Dr. Wright at Simon Fraser University.)

- 2018 – present *Social Inclusion: The role of community identity and self-expansion motivation.*
- PhD dissertation research. Collaborator: United Way of the Lower Mainland.
- 2018 – present *(Dis)Similarity in Cross-Group Interactions.*
- Collaborator: Dr. Danyluck at University of Colorado.
- 2017 – present *Self-Expansion Motivation and Knowledge Sharing: An Experimental Design.*
- 2017 – present *Engendering Success in STEM – Project PRISM.*
- Research consortium involving: Simon Fraser University, University of British Columbia, University of Waterloo, and University of Toronto.
- 2015 – present *CAPS (Living on the Edge) Poverty Simulation: Experiential learning on economic inequality.*
- 2015 – present *Self-Expansion Motivation: The Force behind the Union of Communion and Agency.*
- Collaborator: Katharina Block at University of British Columbia.
- 2014 – 2016 *Self-Expansion & Knowledge Sharing in Cross-Group Interactions.*
- MA thesis research
- 2013 – 2014 *Student Daily Life Study.*
- 2013 *Social Exclusion & Meaning Making.*
- Collaborator: Dr. Jones at Queen Mary University of London, UK.
- 2012 – 2013 *Self-Expansion versus Self-Maintenance: Two opposing engagement motives in cross-group interactions.*
- BA Honour's thesis research.
- 2011 – 2014 *Cross-Group Friendship Studies.*

SERVICE TO ACCADEMIC COMMUNITY:

- Present *Shared Social Psychology Lab Meeting* (Simon Fraser University) – Facilitator.
- 2016 *Symposium on Positive Cross-Group Interactions* (Society for Psychological Study of Social Issues Summer Conference; Minneapolis, MN) – Co-Chair
- 2015 – 2016 *Social Psychology Area Meeting* (Simon Fraser University) – Facilitator.
- 2015 *Pacific Conference on Prejudice and Cultural Diversity* (Bellingham, WA) - Coordinator
- 2014 *Canadian Psychology Association Conference* (Vancouver, BC) - CPA Social Organizer
- 2014 *Symposium on Cross-Group Interactions* (Canadian Psychology Association Annual Conference; Vancouver, BC) – Co-Chair

ACCADEMIC WORK EXPERIENCE (Simon Fraser University):

- 2017 – present *Co-Investigator* – PRISM project, part of Success in STEM.
- Co-supervising four research assistants and managing the implementation and data collection of the PRISM West research project in cooperation with Science Alive at Simon Fraser University and in collaboration with University of British Columbia and University of Waterloo.
- Research Assistant* (paid position) - Success in STEM: <http://successinstem.ca/>
- Fostering women's inclusion and success in Science, Technology, Engineering, and Math (STEM), developing theoretical models; and testing various interventions.
- 2016 *Research Assistant* (paid position) – Westcoast Women in Engineering, Science and Technology (WWEST).
- Conducting literature reviews to investigate challenges and solutions to increase the number of women pursuing studies, careers, and promotions in STEM fields, using a social psychological lens; and developing measurement instruments to assess parents, teachers and children's perceptions of women in STEM.
- 2016 *Research Assistant* (paid position) – Institute for the Study of Teaching and Learning in the Disciplines (ISTLD).
- Conducting literature reviews related to Teaching and Learning Development Grants (TDLG); assisting with data minding; and providing support to faculty conducting TLDG projects (e.g. consultation on research designs – qualitative and quantitative), and developing data collecting instruments and data analysis procedures.
- 2016 – present *Co-Supervisor* of Work Study Students
- Overseeing the duties of work study students in our lab; supporting their overall learning; and facilitating the development of their research skills.
- 2016 – 2017 *Co-Supervisor* of Work Study Students
- Overseeing the duties of work study students in our lab; supporting their overall learning; and facilitating the development of their research skills.
- 2015 – 2016 *Teaching Assistant* – Intergroup Relations: PSYC 363 (paid position.)
- Grading the students' papers and exams, and holding office hours to mentor students in their learning of the course material.
- 2015 – present *Project Coordinator* of CAPS (Living on the Edge) Poverty Simulation: A Project on Experiential learning on economic inequality (paid position.)
- Managing 25 research assistants, organizing the study materials for the poverty simulation used in the project; developing the surveys; implementing the poverty simulation, collecting data; carrying out of statistical analysis; report writing; and dissemination of finding.
- 2014– Spring *Teaching Assistant* – Psychology and Environmental Sustainability: PSYC 391 (paid position.)
- Grading the students' papers and exams, and holding office hours to mentor students in their learning of the course material.
- 2012 –2014 *Lab Manager* (Intergroup Relations and Social Justice (IRSJ) lab & Self In Social Context (SISC) Lab; Supervisors: Dr. Wright & Dr. Schmitt (paid position).
- Overseeing lab operations, including liaising with Dr. Wright and Dr. Schmitt and his graduate students about their research needs, hiring and supervising volunteer and paid research assistants, conducting studies and overseeing the lab finances and administration.
- 2012– Spring *Teaching Assistant* – Interpersonal Relations: PSYC 363 (paid position.)
- Grading the students' papers and exams, and holding office hours to mentor students in their learning of the course material.

- 2011– 2014 *Research Assistant (IRSJ Lab), Supervisor: Dr. Wright*
- Data coding, data collection and data analysis.
- 2011– 2013 *Research Assistant (SISC Lab), Supervisor: Dr. Schmitt*
- Managing various research projects.

COMMUNITY SERVICE:

- 2016 *Immigration Services Society of British Columbia (volunteer.)*
- Syrian Refugee Mentor and Conversation Group Leader.
- 2015– present *BC Poverty Reduction Coalition (member.)*
- 2013– present *Community Research Consultant - The PACE Program: An early intervention and educational centre for young children and their families (paid position.)*
- Conducting an ongoing program evaluation for the different services of the program; developing training manuals and various surveys, as well data analysis and writing up of a community report.
- 2000 – 2010 *Child & Family Outreach Worker - The PACE Program: An early intervention and educational centre for young children and their families (paid position.)*
- Consulting with childcare educators, collaborating with affiliated professionals, and supporting the needs of at-risk children and their families in the community.

PROFESSIONAL MEMBERSHIPS:

- Society for Personality and Social Psychology (SPSP)
- Society for the Psychological Study of Social Issues (SPSSI)
- Canadian Psychological Association (CPA)
- American Psychological Society (APA)
- Greater Good Science Center

PROFESSIONAL DEVELOPMENT:

- 2018– August *Instructional Skills Workshop (ISW) – Certificate Program – SFU Teaching and Learning Centre*
- 2017– November *Different Approaches to Coding in NVivo (Qualitative Data Analysis Software) for Windows – SFU Library.*
- 2016– January *Introduction to NVivo (Qualitative Data Analysis Software) for Windows – SFU Library.*
- 2015– October *Presentation Skills Workshop – SFU Teaching and Learning Centre,*
- 2015– February *Cultural Safety Presentation - Provincial Health Services Authority's San'yas Indigenous Cultural Safety program*
- 2014– Spring *SFU Reconciliation Workshop Series*
- 2014– Spring *IRI Lecture Series on Aboriginal Issues*
- 2012 – present *Shared Social Psychology Lab Meeting Attendance & Presentation (bi-weekly)*
- 2011 – present *Social Psychology Area Meeting Attendance & Presentation (bi-weekly)*

STATISTICAL TRAINING:

Introduction to R for Non Science Majors

February, 2018

Simon Fraser University, Burnaby, BC

Research Commons Training Event

Multilevel Modeling (MLM) Workshop

November, 2017

Simon Fraser University, Burnaby, BC

Instructor: Dr. Yuthika Girme

*PSYC 911: Research Design II - Multivariate
Regression & Correlation Models*

Jan-Apr, 2015

Simon Fraser University, Burnaby, BC

Instructor: Dr. Rachel Fouladi

Course Grade: A (GPA: 4.00)

*PSYC 910: Research Design I – Experimental
design and analysis of variance*

Sept-Dec, 2014

Simon Fraser University, Burnaby, BC

Instructor: Dr. Michael Maraun

Course Grade: A (GPA: 4.00)

*CPA Pre-Convention Workshop: Introduction to
Structural Equation Modelling*

June, 2014

75th Annual Convention of the Canadian

Psychological Association, Vancouver, BC

Instructors: Dr. Rob Cribbie & Alyssa Counsell

Mediation Analysis Workshop

October, 2014

Simon Fraser University, Burnaby, BC

Instructor: Dr. Michael Schmitt